



श्री ब्रम्हानंद स्वामी शिक्षण प्रसारक मंडळाचे

कला व वाणिज्य महाविद्यालय

दोडी बु||, ता. सिन्नर, जि. नाशिक ☎: ०२५५१-२६९८३८

महा. शासन मान्यता क्र.: एनजीसी २००३/नमवि/(१/०३)/माशि-३ दि. १५/७/२००३

पुणे विद्यापीठ संलग्न क्रमांक : (ID No. PU/NS/AC/74/2003)

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Affiliated to

SAVITRIBAI PHULE PUNE UNIVERSITY, PUNE

2.6.1: Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and Cos are evaluated.

PROGRAMME OUTCOMES (PO)

PROGRAMME SPECIFIC OUTCOMES (PSO)

COURSE OUTCOMES (CO)

ARTS And COMMERCE





INTRODUCTION:

For every faculty, broad expectations are listed by the university as well as Institution. The goal of creating an academic program assessment plan is to facilitate continuous program level improvement. A program assessment plan should be developed collaboratively among faculty who teach the program. A program level outcome assessment plan provide faculty with a clear understanding of how their program is assessed.

Programme Outcomes: POs are statements that describe what the students graduating from any of the educational Programmes should be able to do. Defining POs is a systematic method for collecting, analyzing, and using information to answer questions about projects, policies and programs particularly about their effectiveness and efficiency.

Programme Specific Outcomes: PSOs are statements that describe what the graduates of a specific educational Programme should be able to do. **Outcomes** (PSOs) are narrow statements that describe what the students are expected to know and would be able to do upon the graduation. Program outcomes represent broad statements that incorporate many areas of inter-related knowledge and skills developed over the duration of the program through a wide range of courses and experiences.

Course Outcomes: COs are statements that describe what students should be able to do at the end of a course. **Cos** also referred as learning outcomes are measurable statements that concretely formally state what students are expected to learn in a course.

FACULTY OF ARTS (B.A.)



The programmes under Arts faculty are broadly categorized into Languages and Social Sciences.

PO:1- Specific, measurable statements of what graduating / existing students should know, be able to do believe or value after completing the program.

PO:2- Depends on the program mission statements.

PO:3- Students summarize Language acquisition theory and research.

PO:4- Students evaluate pedagogical materials.

PO:5- Students build the multidimensional personality and able to correlate Languages with social sciences.

PO:6- Demonstrate proficiency in a range of techniques and media.

PO:7- Communication: Demonstrate familiarity with and ability to analyze both verbally and in writing issues and forms of contemporary art with a clear understanding of historical precedents.

PO:8- Critical Thinking: Demonstrate the ability to articulate an insightful response and analysis of a work of art in order to participate in discussions and studio critiques.



DEPARTMENT OF ENGLISH

PROGRAMME SPECIFIC OUTCOMES (PSO):

- PSO:1-** Use correct English in oral as well as written form.
- PSO:2-** Inculcate the human values for one's transformation of behavior.
- PSO:3-** Interpret the literary works by critical analysis.
- PSO:4-** Compare literary works of the great writers and philosophers by using their logic and literary competency Nurture themselves in soft skills and develop research aptitude.
- PSO:5-** Find jobs for their livelihood Be motivated for their further education.

F. Y. B.A. COURSE OUTCOMES (SEM.I and II)

TITLE OF THE PAPER: - COMPULSORY ENGLISH- I AND II

- CO1.** To expose students to the best examples of prose and poetry in English so that they realize the beauty and communicative power of English
- CO2.** To instill human values and develop the character of students as responsible citizens of the world
- CO3.** To develop the ability to appreciate ideas and think critically
- CO4.** To enhance employability of the students by developing their linguistic competence and communicative skills
- CO5.** To revise and reinforce structures already learnt in the previous stages of learning.

F. Y. B. A: - OPTIONAL ENGLISH (GENERAL PAPER-1)

- CO1.** To expose students to the basics of literature and language and develop an integrated view about language and literature in them
- CO2.** To acquaint them with minor forms of literature in English and help them to appreciate the creative use of language in literature
- CO3.** To introduce them to the basics of phonology of English so that they can pronounce better and speak English correctly.



- CO4. To prepare students to go for detailed study and understanding of literature and language
- CO5. To enhance the job potential of students by improving their language skills.

S. Y. B. A.: - COMPULSORY ENGLISH

- CO1. To develop competence among the students for self-learning
- CO2. To familiarize students with excellent pieces of prose and poetry in English so that they realize the beauty and communicative power of English
- CO3. To develop students' interest in reading literary pieces
- CO4. To expose them to native cultural experiences and situations in order to develop humane values and social awareness
- CO5. To develop overall linguistic competence and communicative skills of the students

S. Y. B. A. GENERAL ENGLISH (G-2).

Title of the Paper: - Advance Study of English Language

- CO1. Students understand basics of language study
- CO2. Students are familiar with different types of linguistic functions and structures in English.
- CO3. Students understand the Phonological, morphological and societal aspects of the language
- CO4. Students are aware of the technical aspects and their practical usage of language.
- CO5. Students are interested in studying and understanding of language
- CO6. Students view about language is holistic and integrated.

S. Y. B. A. SPECIAL PAPER (S-1)

Title of the Paper: - Appreciating Drama

- CO1. Students are familiar with the terminology in Drama Criticism (i.e. the terms used in Critical Analysis and Appreciation of Drama)



CO2. Students study few sample masterpieces of English Drama from different parts of the world

CO4. Students appreciate and analyze drama independently

CO5. Students are aware of the aesthetics of Drama.

S. Y. B. A SPECIAL PAPER (S-2)

Title of the Paper: - Appreciating Poetry

CO1. Students are familiar with the terminology in poetry criticism (i.e. the terms used in critical analysis and appreciation of poems)

CO2. Students study a few sample masterpieces of English poetry

CO3. Students are aware of the aesthetics of poetry and can read, appreciate and critically evaluate the poetry independently.

T. Y. B. A. COMPULSORY ENGLISH

CO1. Students study best uses of language in literature.

CO2. Students are familiar with communicative power of English

CO3. Students are able to use English in real life situations

CO4. Students study varied cultural experiences through literature

CO5. Students contribute to their overall personality development by improving their communicative and soft skills.

T. Y. B. A. GENERAL ENGLISH (G-3)

Title of the Paper: Advanced Study of English Language and Literature

CO1. Students study some of the best samples of Indian English Poetry

CO2. Students see how Indian English poetry expresses the ethos and culture of India

CO3. Students understand creative uses of language in Indian English Poetry

CO4. Students study some advanced areas of language study

CO5. Students study and understand of literature and language at deeper level.

CO6. Students have developed integrated view about language and literature.



T.Y.B.A. SPECIAL PAPER III (S-3)

Title of the Paper: - Appreciating Novel

- CO1. Students study basics of novel as a literary form
- CO2. Students study historical development and nature of novel
- CO3. Students are aware of different types and aspects of novel
- CO4 Students have developed literary sensibility and sense of cultural diversity in students
- CO5. Students study some of the best examples of novel.

T.Y.B.A. SPECIAL PAPER IV(S-4)

Title of the Paper: Introduction to Literary Criticism

- CO1. Students learn the basics of literary criticism
- CO2. Students are aware of the nature and historical development of criticism
- CO3. Students are familiar with the significant critical approaches and terms
- CO4. Students are able to interpret literary works in the light of the critical approaches
- CO5. To develop aptitude for critical analysis.


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DEPARTMENT OF ECONOMICS



PROGRAMME SPECIFIC OUTCOMES (PSO):

PSO1. To familiarize the students with the recent developments in the Indian Economy

PSO2. To provide the students with the background of the Indian Economy with focus on contemporary issues like economic environment.

PSO3. To help the students to prepare for varied competitive examinations

PSO4. To enable students to understand and comprehend the current business scenario, agricultural scenario and other sectorial growth in the Indian context. To make the student aware of the developments such as MSMEs, Digital Economy, E-Banking, BPO & KPO, etc. Programme Outcome:

F.Y.B.A. GENERAL PAPER I (G-1) (SEM 1)

Title of the Paper: Indian Economic Environment-I.

CO1. Ability to develop an understanding of the economic environment and the factors affecting economic environment.

CO2. Ability to develop awareness on the various new developments in the different sectors of an economy – agriculture, industry, services, banking, etc.

CO3. Ability to compare and contrast Indian Economy with other world economies.

CO4. To enable students to understand and comprehend the current business Scenario, agricultural scenario and other sectorial growth in the Indian Context. To make the student aware of the Developments such as MSMEs, Digital Economy, E-Banking, BPO & KPO, etc.

F.Y.B.A. GENERAL PAPER (G-1) (SEM 2)

Title of the Paper: Indian Economic Environment-II.

CO1. To understand the Role and Growth of Service Sector in Indian Economy

CO2. To understand the role, structure and recent trends in Indian Banking sector-

CO3. At the end of the course, the student should be able discuss and debate on the various issues and challenges facing the Indian Economic Environment.



S.Y.B.A. GENERAL PAPER (G-2) (SEM III)

Title of the Paper: Financial System-I.

- CO1. To understand fundamentals of modern financial system.
- CO2. To understand the recent trends and developments in banking system.
- CO3. To understand the role and functioning of Financial Markets in India

S.Y.B.A. GENERAL PAPER (G-2) (SEM IV)

Title of the Paper: - Financial System-II.

- CO1. To understand the role of the Reserve Bank of India in Indian financial system.
- CO2. To provide the knowledge of various financial and non-financial institutions.
- CO3. To provide the students the intricacies of Indian financial system for better financial decision making.

S.Y.B.A. GENERAL PAPER (S-1) (SEM III)

Title of the Paper: - Micro Economics-I

- CO1. To develop an understanding about subject matter of Economics.
- CO2. To impart knowledge of microeconomics.
- CO3. To clarify micro economic concepts
- CO4. To analyze and interpret charts, graphs and figures
- CO5. To develop an understanding of basic theories of micro economics and their application.

S.Y.B.A. GENERAL PAPER (S-1) (SEM IV)

Title of the Paper: - Micro Economics-II.

- CO1. To demonstrate that the theories discussed in class will usually be applied to real-life situations.
- CO2. To understand various types of markets
- CO3. To understand the role of production factors



S.Y.B.A. SPECIAL PAPER (S-2) (SEM III)

Title of the Paper: Macro Economics-I.

- CO1. To introduce students to the historical background of the emergence of Macroeconomics
- CO2. To familiarize students with the differences between microeconomics and Macroeconomics
- CO3. To familiarize students with various concepts of national income
- CO4. To familiarize students with Keynesian macroeconomic theoretical framework of consumption and investment functions

S.Y.B.A. SPECIAL PAPER (S-2) (SEM IV)

Title of the Paper: Macro Economics-II.

- CO1. To introduce students to the role of money in an economy.
- CO2. To introduce students to the conceptual and theoretical frameworks of Inflation, deflation and stagflation, Business Cycle.
- CO3. To familiarize students with the conceptual and theoretical framework of business cycles
- CO4. To introduce students to the role of monetary and fiscal policies in fulfilling the macroeconomic objectives of stability, full employment and growth.
- CO5. To introduce students to the various instruments of monetary and fiscal Policies

T.Y.B.A. GENERAL PAPER (G-3) (SEM V)

Title of the Paper: - Indian Economic Development-I

- CO1. To relate and recognize the concept and indicators of Economic Development.
- CO2. To describe and analyze the concept and indicators of Human Development.
- CO3. To explain the characteristics of Developing and Developed Countries.
- CO4. To describe the constraints to the process of Economic Development.



T.Y.B.A. GENRAL PAPER (G-3) (SEM VI)

Title of the Paper: - Indian Economic Development-II

- CO1. To describe and explain the process of Economic Planning.
- CO2. To describe and examine the changing structure of planning process in India.
- CO3. To describe and explain the relation between Economic Development and Environment.

T.Y.B.A. SPECIAL PAPER (S-3) (SEM V)

Title of the Paper: International Economics-I.

- CO1. To relate and recall the concepts of International Economics and International Trade.
- CO2. To describe and apply the theories of international trade.
- CO3. To explain and comprehend the issues relating to Terms of trade and Balance of Payment

T.Y.B.A. SPECIAL PAPER (S-3) (SEM VI)

Title of the Paper: International Economics-II.

- CO1. Ability to relate and explain the concept of Exchange Rate and Foreign Exchange Market.
- CO2. Ability to describe the trends in Growth, Composition and Direction of India's Foreign Trade.
- CO3. Ability to comprehend the issues relating to Foreign Capital and Regional and International Co-Operation

T.Y.B.A. SPECIAL PAPER (S-4) (SEM V)

Title of the Paper: Public Finance –I.

- CO1. To relate and recognize the Nature and Scope of Public Finance.
- CO2. To describe and analyze the concept of Public Revenue and its components.
- CO3. To explain types of Public Expenditure and reasons for rising Public Expenditure.
- CO4. To explain the types of Public Debt and its effects.



T.Y.B.A. SPECIAL PAPER (S-4) (SEM VI)

Title of the Paper: - Public Finance -II

- CO1. To explain and assess the components and instruments of Fiscal Policy.
- CO2. To relate to the concepts of Budget and its components.
- CO3. To describe and analyze the concept of Deficit Financing and its effects.
- CO4. To describe and explain the Centre and State Financial Relationship.


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DEPARTMENT OF HISTORY



PROGRAMME SPECIFIC OUTCOMES (PSO):

PSO1. Demonstrate thinking skills by analyzing, synthesizing, and evaluating historical information from multiple sources.

PSO2. Develop the ability to distinguish between fact and fiction while understanding that there is no one historical truth.

PSO 3. To Learn foundation of Delhi Sultanate and Sultanate

Administration. PSO 4. It will enable students to develop the overall understanding of the Modern World.

PSO 5. The students will get acquainted with the Renaissance, major political, socio-religious and economic developments during the Modern World.

PSO 6. It will enable students to understand the significance of the intellectual, economic, political developments in the Modern World.

COURSE OUTCOMES (CO):

F.Y.B.A GENRAL PAPER (G-1) (SEM I)

Title of the Paper: - Early India: From Prehistory to the Age of the Maurya's

CO 1. Student will learn the sources of the history of ancient India.

CO 2. Student will learn about the Paleolithic life.

CO 3. Student will learn about social, economic, religious and political life in ancient India.

CO 4. Student will learn about art, architecture and scientific progress in ancient India.

F.Y.B.A GENRAL PAPER (G-1) (SEM II)

Title of the Paper: Early India: Post Mauryan Age to the Rashtrakutas

CO 1. Student will learn the sources of the history of ancient India.

CO 2. Student will learn about the concept of „state“ in ancient India.

CO 3. Student will learn about social, economic, religious and political life in ancient India.



S.Y.B.A GENRAL PAPER (G-2) (SEM III)

Title of the Paper: - History of the Marathas: (1630-1707)

- CO 1. Student will develop the ability to analyses sources for Maratha History.
- CO 2. Student will learn significance of regional history and political foundation of the region.
- CO 3. It will enhance their perception of 17th century Maharashtra and India in context of Maratha history.
- CO 4. Appreciate the skills of leadership and the administrative system of the Marathas.

S.Y.B.A SPECIAL PAPER (S-1) (SEM III)

Title of the Paper: - Medieval India –Sultanate Period

- CO 1. Provides examples of sources used to study various periods in history.
- CO 2. Relates key historical developments during medieval period occurring in one place with another.
- CO 3. Analyses socio - political and economic changes during medieval period
- CO 4. Estimate the foreign invasion and the achievement of rulers

S.Y.B.A SPECIAL PAPER (S-2) (SEM III)

Title of the Paper :- Glimpses of the Modern World –Part I

- CO 1. It will enable students to develop the overall understanding of the Modern World.
- CO 2. The students will get acquainted with the Renaissance, major political, socio-religious and economic developments during the Modern World.
- CO 3. It will enhance their perception of the history of the Modern World.
- CO 4. It will enable students to understand the significance of the intellectual, economic, Political developments in the Modern World.

S.Y.B.A GENRAL PAPER (G-2) (SEM IV)

Title of the Paper: - History of the Marathas: (1707-1818)

- CO 1. Students will be able to analyze the Marathas policy of expansionism and its consequences.
- CO 2. They will understand the role played by the Marathas in the 18th century India.
- CO 3. They will be acquainted with the art of diplomacy in the Deccan region.
- CO 4. It will help to enrich the knowledge of the administrative skills and profundity of diplomacy



S.Y.B.A SPECIAL PAPER (S-1) (SEM IV)

Title of the Paper: - Medieval India: Mughal Period

- CO 1. Draws comparisons between policies of different rulers.
- CO 2. Understanding Role of Akbar in the consolidation of Mughal rule in India.
- CO 3. Understand Aurangzeb's conflict with Rajput as, Maratha and weakening Mughals age.
- CO 4. Analyses factors which led to the emergence of new religious ideas and movements (bhakti and Sufi)

S.Y.B.A SPECIAL PAPER (S-2) (SEM IV)

Title of the Paper: - Glimpses of the Modern World –Part II

- CO 1. It will enable students to develop the overall understanding of the Modern World.
- CO 2. The students will get acquainted with the major nationalist movements, the World War II and its consequences, the Cold War and its Consequences.
- CO 3. It will enhance their overall perception of the history of the Modern World.
- CO 4. It will enable students to understand the significance of the strategic political developments in the Modern World.

T.Y.B.A GENRAL PAPER (G-3)

Title of the Paper: - HISTORY OF THE WORLD IN 20TH CENTURY

- CO1 To help the student to know Modern World. To acquaint the student with the Socio-economic & Political developments in other countries. And understand the contemporary world in the light of its background History.
- CO2 To orient the students with political history of Modern World.
- CO3 To acquaint Students about the main developments in the Contemporary World To understand to important development in 20th century World.
- CO4 Impart knowledge about world concepts.
- CO5 To enable students to understand the economic transition in World during the 20th Century.
- CO6 Become aware of the principles, forces, processes and problems of the recent times.
- CO7 To acquaint the students with growth of various political movements that shaped the modern world.
- CO8 To highlight the rise and growth of nationalism as a movement in different parts of the world.



T.Y.B.A SPECIAL PAPER (S-3)

Title of the Paper: - INTRODUCTION TO HISTORY

- CO1 To orient students about how history is studied, written and understood.
- CO2 To explain methods and tools of data collection
- CO3 To understand the meaning of Evolution of Historiography.
- CO4 To study the Various Views of Historiography.
- CO5 To study the approaches to Historiography.
- CO6 To study the types of Indian historiography.
- CO7 To describe importance of inter-disciplinary research.
- CO8 To introduce students to the basics of research.
- CO9 To acquaint the student with the recent research in History.
- CO10 Learn how to use sources in their presentation.

T.Y.B.A SPECIAL PAPER (S-4)

Title of the Paper: HISTORY OF ASIA HISTORY OF ASIA IN 20TH CENTURY

- CO1 To enable students to understand the economic transition in Asia during 20th Centuries.
- CO2 Understand the important developments in the 20th century Asia in a Thematic approach.
- CO3 To provide students with an overall view and broad perspective different movements connected with Nationalist aspirations in the region of Asia in general.
- CO4 To empower students to cope with the challenges of globalization.


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DEPARTMENT OF POLITICAL SCIENCE

PROGRAMME SPECIFIC OUTCOMES (PSO):

PSO1. To foster curiosity in the students for Political Science.

PSO2. To create awareness amongst students for the basic of Political Science.

PSO3. To orient students about the importance of Indian Constitution.

PSO4. To provide an insight to the aspects of Political Theory.

PSO5. To understand the Local Self Government of Maharashtra.

F.Y.B.A. COURSE OUTCOMES (CO) (Sem. I and II):

COURSE TITLE: - INTRODUCTION TO INDIAN CONSTITUTION –I & II

CO1. To acquaint students with the important features of the Constitution of India and with The basic framework of Indian government.

CO 2. To familiarize students with the working of the Constitution of India.

S.Y.B.A GENERAL PAPER (G-2) (SEM III)

Title of the Paper: - An Introduction to Political Ideology - I

1. To study the role of different political ideologies and their impact on politics
2. To the evolution and development of different ideologies.
3. To help the students to understand the inter relationship between ideology and the society.

S.Y.B.A GENERAL PAPER (G-2) (SEM III)

Title of the Paper: - An Introduction to Political Ideology – II

1. To study the role of different political ideologies and their impact on politics
2. To the evolution and development of different ideologies.
3. To help the students to understand the inter relationship between



ideology and the society.



T.Y.B.A GENRAL PAPER (G-3)

Title of the Paper: - Political Ideology

1. To study the role of different political ideologies and their impact on politics
2. To the evolution and development of different ideologies.
3. To help the students to understand the inter relationship between ideology and the society.


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DEPARTMENT OF GEOGRAPHY



PROGRAMME SPECIFIC OUTCOMES (PSO):

PO.1. Ability of Problem Analysis: Student will be able to analyse the problems of physical as well as cultural environments of both rural and urban areas. Moreover, they will try to find out the possible measures to solve those problems.

PO.2. Conduct Social Survey Project: They will be eligible for conducting social survey project, which is needed for measuring the status of development of a particular group or section of the society.

PO.3. Individual and teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PO.4. Application of modern instruments: Students will be able to learn the application of various modern instruments and by these; they will be able to collect primary data.

PO.5. Application of GIS and modern Geographical Map Making Techniques: They will learn how to prepare map based on GIS by using the modern geographical map-making techniques.

PO.6. Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions from different perspectives.

PO.7. Development of Observation Power: As a student of Geography Course, they will be capable to develop their observation power through field experience and in future, they will be able to identify the socio-environmental problems of locality.

PO.8. Development of Communication Skill and Interaction Power: After the completion of the course, they will be efficient in their communication skill as well as power of social interaction. Some of the students are being able to understand and write effective reports and design credentials, make effective demonstrations, and give and receive clear instructions.

PO.9. Effective Citizenship: Demonstrate empathetic social concern and equity

centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

PO.10. Enhancement of the ability of Management: Demonstrate knowledge and understanding of the management principles and apply these to their own work, as a member and leader in a team, to manage projects. They will perform effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PO.11. Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.

PO.12. Understand Environmental Ethics and Sustainability: Understand the impact of the acquired knowledge in societal and environmental contexts, and demonstrate the knowledge of need for sustainable development.

PO.13. Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context social, environmental and technological changes.

COURSE OUTCOMES (CO):

F.Y.B.A GENRAL PAPER (G-1) (SEM I)

Paper Name –Physical Geography

1. After studying this curriculum, students have learnt basic concepts in physical Geography.
2. This curriculum has proved helpful for students to understand the latest concepts in physical Geography.
3. Students have learned about the utility and application of physical Geography in different regions and environment.
4. Students have understood the geomorphologic structure.

F.Y.B.A GENRAL PAPER (G-1) (SEM II)

Paper Name –Human Geography

1. The students have learned the nature of man and his abilities and capabilities in environment.
2. They have come to know about the environment and population in terms of their quality and spatial distribution pattern.
3. This syllabus has proved to be beneficial for the students who learned the contemporary issues facing the global community's section.
4. Students have learned the relation of human being with space and place.
5. Students have learned cultures, economies and interactions.



S.Y.B.A GENRAL PAPER (G-2) (SEM III)

Paper Name - Geography of Disaster Management

1. This paper has helped the students to learn the concept of Disaster and its relation with Geography.
2. The Students have learned the utility and application of hazards in different areas and its management.
3. This course has helped the students to know about disaster management.
4. Students have learned to face natural calamities.
5. Students have understood the causes and consequences of disaster manage

S.Y.B.A GENRAL PAPER (G-2) (SEM III)

Paper Name - Environment Geography- I

1. To create the awareness about dynamic environment among the student.
2. To acquaint the students with fundamental concepts of environment geography for development in different areas.
3. The students should be able to integrate various factors of Environment and dynamic aspect of Environmental geography.
4. To make aware the students about the problems of environment, their utilization and conservation in the view of sustainable development

S.Y.B.A GENRAL PAPER (G-2) (SEM IV)

Paper Name - Environment Geography- II

1. To create awareness about dynamic environment among the students.
2. To acquaint students with the fundamental concepts of Environment Geography.
3. To acquaint students about the past, presents and future utility and potentials of natural resources.
4. To make aware students about the problems of environment, its utilization and conservation in the view of sustainable development.

T.Y.B.A GENRAL PAPER (G-3)

Paper Name – Regional Geography of India

1. The students have learned the regional disparity in India.
2. They have come to know about the physical setting, climate, soil, vegetation, population etc in terms of their quality and spatial distribution pattern.
3. This syllabus has proved to be beneficial for the students who learned the contemporary issues facing the global community's section.
4. Students have learned the comparative study about another country.
5. Students have learned socio-economic culture in India.





T.Y.B. A GENRAL PAPER (G-2) (SEM V)

Paper Name - Geography of Disaster Management-I

- 1) To introduce students the concept of disaster & its relation with Geography.
- 2) To acquaint the students with the utility & application of hazards in different areas & its management.
- 3) To make the students aware of the need of protection & disaster management.

T.Y.B.A GENRAL PAPER (G-2) (SEM VI)

Paper Name - Geography of Disaster Management-II

- 1) To study about Geological and Geomorphic disasters and their management.
- 2) To acquaint the students with the utility & application of hazards in different areas & its management.
- 3) To make the students aware of the need of protection & disaster management and some study about Casestudy.


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डी.डी.बी. कॉलेज, रा. शिरूर, जि. नाशिक - २१०२५५५ - २६१८३८

कला व वाणिज्य महाविद्यालय

संस्थापक प्रा. शिरूर, जि. नाशिक - २१०२५५५ - २६१८३८
सं. शासन मार्यादा क्र. एन.सी.सी. २००३/नमवि/(१/०३)/माशि-३ दि. १५/७/२००३
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मराठी विभाग

अभ्यासक्रमाची उद्दिष्ट्ये (PROGRAMME COURSE OUT COME) CBCS PATTERN 2019

वर्ग	विषयाचे नाव	विषय कोड	सेमिस्टर	श्रेयांक	अभ्यासक्रमाची उद्दिष्ट्ये
FYBCOM	मराठी - I	११७ B	I	III	१. विविध क्षेत्रातील भाषा व्यवहाराचे स्वरूप व गरज समजावून देणे. २. या व्यवहार क्षेत्रातील मराठी भाषेचे स्थान स्पष्ट करणे ३. विविध क्षेत्रीय मराठी भाषेच्या वापराची कौशल्ये विकसित करणे. ४. विविध लेखनप्रकारांचा अभ्यास व प्रत्यक्ष लेखनाची कौशल्ये वापरण्यास सक्षम करणे. ५. विविध क्षेत्रातील कर्तृत्ववान व्यक्तींच्या कार्याची व विचारांची ओळख करून देणे. ६. विद्यार्थ्यांमध्ये नैतिक, व्यावसायिक व वैचारिक मुल्यांची जोपासना करणे.
FYBCOM	मराठी - II	१२७ B	II	III	१. विविध क्षेत्रातील भाषा व्यवहाराचे स्वरूप व गरज समजावून देणे. २. या व्यवहार क्षेत्रातील मराठी भाषेचे स्थान स्पष्ट करणे ३. विविध क्षेत्रीय मराठी भाषेच्या वापराची कौशल्ये विकसित करणे. ४. विविध लेखनप्रकारांचा अभ्यास व प्रत्यक्ष लेखनाची कौशल्ये वापरण्यास सक्षम करणे. ५. विविध क्षेत्रातील कर्तृत्ववान व्यक्तींच्या कार्याची व विचारांची ओळख करून देणे. ६. विद्यार्थ्यांमध्ये नैतिक, व्यावसायिक व वैचारिक मुल्यांची जोपासना करणे.

FYBA	मराठी साहित्य : कथा आणि भाषिक कौशल्य विकास CC-1A	११०२१	I	III	१. कथा या साहित्यप्रकाराची ओळख करून देणे. २. कथा या साहित्यप्रकाराचे स्वरूप, घटक आणि प्रकार यांची ओळख करून देणे. ३. विविध साहित्य प्रवाहातील कथा या साहित्य प्रकारातील निवडक कथांचे अध्ययन करणे. ४. भाषिक कौशल्य विकास साध्य करणे
FYBA	मराठी साहित्य : एकांकिका आणि भाषिक कौशल्य विकास CC-1A	१२०२१	II	III	१. एकांकिका या साहित्यप्रकाराची ओळख करून देणे. २. एकांकिका या साहित्यप्रकाराचे स्वरूप, घटक आणि प्रकार यांची ओळख करून देणे. ३. मराठी साहित्यातील निवडक एकांकिकांचे अध्ययन करणे. ४. भाषिक कौशल्य विकास करणे.
SYBA	भाषिक कौशल्यविकास आणि आधुनिक मराठी साहित्यप्रकार : कादंबरी CC-1C(3)	२३०२३	III	III	१. कादंबरी या साहित्यप्रकाराचे स्वरूप, घटक, प्रकार आणि वाटचाल समजून घेणे. २. नेमलेल्या कादंबरीचे आकलन, आस्वाद आणि विश्लेषण करणे. ३. भाषिक कौशल्यविकास साध्य करणे.
SYBA	भाषिक कौशल्यविकास आणि आधुनिक मराठी साहित्यप्रकार : ललित गद्य CC-1C(3)	२४०२३	IV	III	१. ललितगद्य या साहित्यप्रकाराचे स्वरूप, घटक, प्रकार आणि वाटचाल समजून घेणे. २. नेमलेल्या अभ्यासपुस्तकातील ललितगद्याचे आकलन, आस्वाद आणि विश्लेषण करणे. ३. भाषिक कौशल्यविकास साध्य करणे.
SYBA	आधुनिक मराठी साहित्य : प्रकाशवाटा (DSE 1 A (3)	२३०२१	III	III	१. आत्मचरित्र या साहित्यप्रकाराचे स्वरूप व संकल्पना समजावून घेणे. २. आत्मचरित्र या साहित्य प्रकाराच्या प्रेरणा आणि वाटचाल यांची ओळख करून घेणे. ३. ललित गद्यातील अन्य साहित्य प्रकारांच्या तुलनेत आत्मचरित्रांचे वेगळेपण समजावून घेणे. ४. नेमलेल्या या आत्मचरित्रांचे आकलन, आस्वाद आणि विश्लेषण करणे.
SYBA	मध्ययुगीन मराठी साहित्य : निवडक मध्ययुगीन गद्यपद्य DSE 2 B(3)	२४०२१	IV	III	१. नेमलेल्या अभ्यासपुस्तकातील मध्ययुगीन गद्य-पद्यांचे आकलन आणि विश्लेषण करणे. २. मध्ययुगीन गद्य-पद्य साहित्यप्रकारांची ओळख करून घेणे.



SYBA	साहित्यविचार DSE २ A (3)	२३०२२	III	III	<p>१. भारतीय आणि पाश्चात्य साहित्य विचारांच्या आधारे साहित्याची संकल्पना स्वरूप आणि प्रयोजन विचार समजावून घेणे.</p> <p>२. साहित्याची निर्मितप्रक्रिया समजावून घेणे.</p> <p>३. साहित्याची भाषा आणि शैली विषयक विचार समजावून घेणे.</p>
SYBA	साहित्य समीक्षा DSE 2 B (3)	२४०२२	IV	III	<p>१. साहित्य समीक्षेची संकल्पना, स्वरूप यांचा परिचय करून घेणे.</p> <p>२. साहित्य आणि समीक्षा यांचे परस्पर संबंध समजावून घेणे व अभ्यासणे.</p> <p>३. साहित्यप्रकारानुसार समीक्षेचे स्वरूप समजावून घेणे व अभ्यासणे.</p> <p>४. ग्रंथ परिचय, परीक्षण व समीक्षण यातील फरक समजावून घेणे.</p>
SYBA	प्रकाशनव्यवहार आणि संपादन SEC 2 A (2)	२३०२५	III	II	<p>१. प्रकाशनव्यवहार आणि संपादन यासाठी आवश्यक कौशल्ये मिळविणे व प्रशिक्षण घेणे.</p> <p>२. प्रकाशनव्यवहार आणि संपादन यासाठी प्रात्यक्षिकासह उपयोजनाची कौशल्ये मिळविणे.</p> <p>३. प्रकाशन संस्था, जाहिरात संस्था, छापरखाने, वृत्तपत्र कार्यालये, वितरण संस्था, ग्रंथ विक्री दुकाने, फ्लेक्स निर्मिती केंद्र, वार्ताहर यांना भेटी देऊन प्रशिक्षण घेणे.</p>
SYBA	उपयोजित लेखनकौशल्ये SEC 2 B (2)	२४०२५	IV	II	<p>१. जाहिरात, मुलाखतलेखन आणि संपादन यासाठी आवश्यक कौशल्ये मिळविणे.</p> <p>२. जाहिरात, मुलाखतलेखन आणि संपादन यासाठी आवश्यक प्रशिक्षण घेणे.</p> <p>३. जाहिरात, मुलाखतलेखन व संपादनासाठी प्रात्यक्षिकासह उपयोजनाची कौशल्ये मिळविणे.</p>
SYBA	मराठी भाषिक संज्ञापनकौशल्ये MIL 2	२३०११	III	II	<p>१. प्रगत भाषिक कौशल्यांची क्षमता विकसित करणे.</p> <p>२. प्रसारमाध्यमांतील संज्ञापनातील स्वरूप आणि स्थान स्पष्ट करणे.</p> <p>३. व्यक्तिमत्त्व विकास आणि भाषा यांच्यातील सहसंबंध स्पष्ट करणे.</p> <p>४. लोकशाहीतील जीवनव्यवहार आणि प्रसारमाध्यमे यांचे परस्पर संबंध स्पष्ट करणे.</p> <p>५. प्रसारमाध्यमांसाठी लेखनक्षमता विकसित करणे.</p>



SYBA	नवमाध्यमे आणि समाज माध्यमांसाठी मराठी MIL 2	२४०११	IV	II	<ol style="list-style-type: none"> संज्ञापनातील नवमाध्यमे आणि समाजमाध्यमांचे स्वरूप आणि स्थान स्पष्ट करणे. भाषा, जीवनव्यवहार आणि नवमाध्यमे, समाजमाध्यमांचे परस्परसंबंध स्पष्ट करणे. नवमाध्यमे आणि समाजमाध्यमांसाठी लेखनक्षमता विकसित करणे. नवमाध्यमे आणि समाजमाध्यमांविषयक साक्षरता निर्माण करणे. नवमाध्यमे आणि समाजमाध्यमांचा वापर आणि परिणाम याबद्दल चर्चा करणे.
TYBA	भाषिक कौशल्यविकास आणि आधुनिक मराठी साहित्यप्रकार - प्रवासवर्णन CC1E (3)	३५०२३	V	III	<ol style="list-style-type: none"> मुद्रित माध्यमांसाठी लेखन कौशल्ये आत्मसात करणे. प्रवासवर्णन या साहित्यप्रकाराचे स्वरूप, प्रेरणा, प्रयोजने, वैशिष्ट्ये व वाटचाल समजून घेणे. नेमलेल्या प्रवासवर्णनाचे आकलन, आस्वाद आणि विश्लेषण करणे.
TYBA	भाषिक कौशल्यविकास आणि आधुनिक मराठी साहित्यप्रकार - कविता CC-1 F (3)	३६०२३	VI	III	<ol style="list-style-type: none"> मराठी साहित्य, भाषिक कौशल्यविकास आणि शासनव्यवहार याची माहिती घेणे. कविता या साहित्यप्रकाराचे स्वरूप, वाटचाल, प्रेरणा, प्रवृत्ती व वैशिष्ट्ये समजून घेणे. नेमलेल्या अभ्यासपुस्तकातील निवडक कवितांचे आकलन, आस्वाद व विश्लेषण करणे. कविता या साहित्यप्रकारातील विविध आविष्कार व भाषा रूपांची अभ्यास पुस्तकातील कवितांच्या आधारे ओळख करून घेणे.
TYBA	मध्ययुगीन मराठी वाङ्मयाचा स्थूल इतिहास प्रारंभ ते इ.स. १६०० DSE 1 C (3-1)	३५०२१	V	IV	<ol style="list-style-type: none"> वाङ्मयेतिहास संकल्पना, स्वरूप प्रेरणा प्रवृत्ती समजून घेणे. मध्ययुगीन कालखंडाची सामाजिक, सांस्कृतिक पार्श्वभूमी समजून घेणे. मराठी भाषा, साहित्याची कालाखंडानुरूप इतिहास समजून घेणे.
TYBA	मध्ययुगीन मराठी वाङ्मयाचा स्थूल इतिहास १६०० ते इ.स. १८१७ DSE 1 D (3-1)	३६०२१	VI	IV	<ol style="list-style-type: none"> मध्ययुगीन कालखंडाची सामाजिक, सांस्कृतिक पार्श्वभूमी समजून घेणे. मराठी भाषा, साहित्याची कालाखंडानुरूप इतिहास समजून घेणे. मध्ययुगीन कालखंडाची राजकीय, शैक्षणिक पार्श्वभूमी समजून घेणे.
TYBA	वर्णनात्मक भाषाविज्ञान : भाग १ DSE २ C (3-1)	३५०२२	V	IV	<ol style="list-style-type: none"> भाषा स्वरूप, वैशिष्ट्ये व कार्ये समजावून घेणे व आवश्यकता स्पष्ट करणे. भाषा अभ्यासाच्या शाखा आणि विविध पद्धतींचा थोडक्यात परिचय करून घेणे.



					३. वागिन्द्रियाची रचना, कार्य आणि स्वनिर्मितीची प्रक्रिया समजावून घेणे. ४. स्वनिविज्ञान, स्वनिमविचार आणि मराठीची स्वनिमव्यवस्था समजावून घेणे.
TYBA	वर्णनात्मक भाषाविज्ञान : भाग २ DSE २ D (3+1)	३६०२२	VI	IV	१. रूपविन्यास आणि मराठीची रूपव्यवस्था समजावून घेणे. २. वाक्यविन्यास आणि वाक्यव्यवस्थेचा मराठी भाषेच्या संदर्भात परिचय करून देणे. ३. अर्थविन्यास या संकल्पनेचा भाषावैज्ञानिक अंगाने परिचय करून देणे.
TYBA	कार्यक्रम संयोजनातील भाषिक कौशल्ये : भाग - १ SEC २ C (२)	३५०२५	V	III	१. कार्यक्रमांचे स्वरूप आणि प्रकार समजून घेणे. २. कार्यक्रम संयोजनातील भाषिक कौशल्ये प्राप्त करणे. ३. कार्यक्रम संयोजनातील भाषिक कौशल्ये यांचे महत्त्व जाणून घेणे.
TYBA	कार्यक्रम संयोजनातील भाषिक कौशल्ये : भाग - २ SEC २ D (२)	३६०२५	VI	III	१. कार्यक्रम संयोजनातील लेखन कौशल्ये संपादन करणे. २. कार्यक्रम संयोजनातील भाषिक कौशल्ये प्राप्त करणे. ३. आभासी कार्यक्रमांचे भाषिक कौशल्ये संयोजन करणे.



GEN २	जी. २ आधुनिक मराठी साहित्य आणि उपयोजित मराठी		२. पारिभाषिक संज्ञांची ओळख करून देणे. ३. चरित्र-आत्मचरित्र या साहित्यप्रकारांच्या तात्त्विक घटकांचे ज्ञान करून देणे. ४. आधुनिक मराठी साहित्यातील निवडक चरित्र-आत्मचरित्रात्मक वेच्यांचे आकलन, आस्वाद आणि मूल्यमापन करण्याची क्षमता विद्यार्थ्यांमध्ये निर्माण करणे.
SYBA SPL १	मराठी विशेष स्तर पेपर १ मराठी साहित्यातील विविध साहित्यप्रकार	२०२८	१. मराठी साहित्यप्रकारांच्या तात्त्विक घटकांचे ज्ञान देणे. २. वेगवेगळ्या कालखंडातील मराठीतील अभिजात साहित्यकृतींचा संस्कार घडविणे. ३. साहित्याविषयीची अभिरुची निर्माण करणे. ४. साहित्यकृतीला मुक्त प्रतिसाद देण्याची क्षमता विकसित करणे. ५. साहित्यकृतीचे आकलन, आस्वाद आणि मूल्यमापन करण्याची दृष्टी निर्माण करणे. ६. साहित्याचा सूक्ष्म पातळीवर अभ्यास करण्याची क्षमता विकसित करणे. ७. पदव्युत्तर अभ्यास करण्याची पूर्वतयारी करणे.
SYBA SPL २	मराठी विशेष स्तर पेपर २ अवचीन मराठी वाङ्मयाचा इतिहास (इ.स. १८१८ ते इ.स. १९६०)	२०२९	१. विशेषस्तरावर अभ्यासाचा प्रारंभ होत असताना, मराठी साहित्याच्या ऐतिहासिक परंपरेचे स्थूल ज्ञान देणे. २. विशिष्ट कालखंडाच्या पार्श्वभूमीवर साहित्यामागील प्रेरणा, प्रवृत्तींचे ज्ञान करून देणे. ३. साहित्यप्रकारांच्या विकसनशील परंपरेचे स्थूल ज्ञान करून देणे. ४. पदव्युत्तर अभ्यास करण्याची पूर्वतयारी करणे. ५. मराठीतील साहित्य प्रकारांची तात्त्विक घटकांसह ओळख करून देणे.
TYBA GEN ३	मराठी जी. ३ आधुनिक मराठी साहित्य आणि व्यावहारिक व उपयोजित मराठी	३०२७	१. आधुनिक मराठी साहित्यातील विविध साहित्य प्रकारांचा परिचय व आकलन करून घेणे. २. साहित्याबद्दलची अभिरुची विकसित करून कलाकृतींचा आस्वाद घेण्याची क्षमता वाढविणे. ३. नेमलेल्या कलाकृतींच्या संदर्भात साहित्य परंपरेचा स्थूल परिचय करून देणे. ४. भाषेचे यथोचित आकलन करण्याची व वापर करण्याची यथायोग्य क्षमता विकसित करणे. ५. 'निबंध' व 'प्रवासवर्णन' या साहित्यप्रकारांचे तात्त्विक विवेचन करणे. ६. विद्यार्थ्यांची वाचन व लेखन क्षमता विकसित करून त्यांच्यामध्ये ग्रंथ परीक्षणाची आवड वाढविणे.



TYBA SPL ३	मराठी विशेष स्तर पेपर ३ साहित्यविचार	३०२८	<ol style="list-style-type: none"> १. साहित्याचे स्वरूप व साहित्याची प्रयोजने समजावून घेणे. २. साहित्यप्रकाराची संकल्पना व वाडमयीन मूल्य समजावून घेणे. ३. साहित्यनिर्मितीची प्रक्रिया समजावून घेणे. ४. साहित्याची भाषा समजावून घेणे. ५. साहित्याची आस्वाद प्रक्रिया समजावून घेणे. ६. साहित्यिक अभिरुची समजावून घेणे. ७. साहित्य आणि समाज यातील परस्परसंबंध समजावून घेणे.
TYBA SPL ४	मराठी विशेष स्तर पेपर ४ भाषाविज्ञान - वर्णनात्मक आणि ऐतिहासिक	३०२९	<ol style="list-style-type: none"> १. भाषेचे स्वरूप व कार्य, भाषेच्या अभ्यासाचे महत्त्व, भाषेच्या अभ्यासाची प्रमुख अंगे जाणून घेणे. २. भाषा म्हणजे काय? व तिचे मानवी जीवनातील कार्य व महत्त्व जाणून घेणे. ३. वेगवेगळ्या भाषा अभ्यासपद्धतीचे वेगळेपण व महत्त्व तसेच भाषाकुलाची संकल्पना जाणून घेणे. ४. स्वननिर्मितीची प्रक्रिया आणि वागिद्रियांची रचना व कार्य समजावून घेणे. ५. भाषा म्हणून मराठीच्या वाटचालीचा ऐतिहासिक आढावा घेणे. ६. मराठीची रूपिमव्यवस्था, स्वनविज्ञान, स्वनिम संकल्पना आणि मराठीची स्वनिम व्यवस्था जाणून घेणे. ७. मराठी भाषेचा उत्पत्तीकाळ जाणून घेवून तत्कालीन भाषिक स्थित्यंतरांचा आढावा घेणे. ८. वाक्यविन्यास व अर्थविन्यास या भाषावैज्ञानिक संकल्पनांचा स्थूल परिचय करून देणे. ९. ऐतिहासिक भाषाभ्यासपद्धतीचे स्वरूप व महत्त्व लक्षात घेणे.


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FACULTY OF COMMERCE



- PO-1: This program could provide Industries, Banking Sectors, Insurance Companies, Financing.
- PO-2 :After completing graduation, students can get skills regarding various aspects like Marketing Manager, Selling Manager, over all Administration abilities of the Company.
- PO-3: Capability of the students to make decisions at personal professional level will increase after completion of this course.
- PO-4:Students can independently start up their own Business.
- PO-5:Students can get thorough knowledge of finance and commerce.
- PO-6:The knowledge of different specializations in Accounting, costing, banking and finance with the practical exposure helps the students to stand in organization

PROGRAMME SPECIFIC OUTCOMES (PSO):

- PSO 1 : The students can get the knowledge, skills and attitudes during the end of the B.com degree course.
- PSO 2 : By goodness of the preparation they can turn into a Manager, Accountant , Management Accountant, cost Accountant, Bank Manager, Auditor, Company Secretary, Teacher, Professor, Stock Agents, Government employments and so on
- PSO 3 : Students will prove themselves in different professional exams like C.A. , C S, CMA, MPSC, UPSC. As well as other coerces
- PSO 4 : The students will acquire the knowledge, skill in different areas of communication, decision making, innovations and problem solving in day to day business activities
- PSO 5 : Students will gain thorough systematic and subject skills within various disciplines of finance, auditing and taxation, accounting, management, communication, computer.
- PSO 6 : Students can also get the practical skills to work as accountant, audit assistant, tax consultant, and computer operator. As well as other financial



supporting services.

PSO 7 : Students will learn relevant Advanced accounting career skills, applying both quantitative and qualitative knowledge to their future careers in business.

PSO 8 : Students will be able to do their higher education and can make research in the field of finance and commerce.

Bachelor of Commerce (B. Com)

COURSE OUT COMES

On successful completion of the Course, the students will be able for

Primary Knowledge:

To provide adequate primary understanding about Commerce, Accounting & Finance education to the students.

Self-Employment:

To create additional avenue of Self Employment to the students & to provide suitable & trained persons for Financial Services Sector.

Practical Aspect:

To make aware about the practical aspect of the theoretical concepts.

Establish Co-ordination:

To establish strong co-ordination between the Industry & the Institutions of Higher Education.

New Opportunities:

To prepare students to exploit opportunities being newly created in the accounting & finance field.

Competitiveness:

To prepare graduates to compete with the degree holders of Private & Other Universities.

Exposure:

To give adequate exposure to the operational environment in the field of accounting & finance.

Bachelor of Commerce (B. Com)

PROGRAMME SPECIFIC OUTCOMES (PSO):

F.Y.B.Com (SEM I)

Paper Name - Financial Accounting- I



1. To impart knowledge of basic accounting concepts
2. To create awareness about application of these concepts in business world
3. To impart skills regarding Computerized Accounting
4. To impart knowledge regarding finalization of accounts of various establishments.

F.Y.B.Com (SEM I)

Paper Name - Business Economics (Micro) – I

1. To impart knowledge of business economics
2. To clarify micro economic concepts
3. To analyze and interpret charts and graphs
4. To understand basic theories, concepts of micro economics and their application

F.Y.B.Com (SEM I)

Paper Name - Business Mathematics & Statistics- I

1. To introduce the basic concepts in Finance and Business Mathematics and Statistics
2. To familiar the students with applications of Statistics and Mathematics in Business
3. To acquaint students with some basic concepts in Statistics.
4. To learn some elementary statistical methods for analysis of data.
5. The main outcome of this course is that the students are able to analyze the data by using some elementary statistical methods

F.Y.B.Com (SEM I)

Paper Name - BANKING & FINANCE- I

1. To provide knowledge of fundamentals of Banking
2. To create awareness about various banking concepts
3. To conceptualize banking operations.

F.Y.B.Com (SEM I)

Paper Name - Marketing and Salesmanship- I (Fundamentals of Marketing)

1. To introduce the basic concepts in Marketing.
2. To give the insight of the basic knowledge of Market Segmentation and Marketing Mix
3. To impart knowledge on Product and Price Mix.
4. To establish link between commerce, business and marketing.
5. To understand the segmentation of markets and Marketing Mix.
6. To enable students to apply this knowledge in practicality by enhancing their skills in the field of Marketing.

F.Y.B.Com (SEM II)

Paper Name - Financial Accounting- II

1. To impart knowledge of various software used in accounting
2. To impart knowledge about final accounts of charitable trusts
3. To impart knowledge about valuation of intangible assets
4. To impart knowledge about accounting for leases

F.Y.B.Com (SEM II)

Paper Name - Business Economics (Micro) – II

1. To impart knowledge of business economics
2. To clarify micro economic concepts
3. To analyze and interpret charts and graphs
4. To understand basic theories, concepts of micro economics and their application

F.Y.B.Com (SEM II)

Paper Name - Business Mathematics and Statistics – II

1. To introduce the basic concepts in Finance and Business Mathematics and Statistics
2. To familiar the students with applications of Statistics and Mathematics in Business
3. To acquaint students with some basic concepts in Statistics.
4. To learn some elementary statistical methods for analysis of data.
5. The main outcome of this course is that the students are able to analyze the data by using some elementary statistical methods.

F.Y.B.Com (SEM II)

Paper Name - Marketing and Salesmanship- Fundamental of Marketing- II

1. To help the students to prepare themselves for opportunities in marketing field.
2. To study elaborately the process of salesmanship.
3. To know about Rural Marketing which is an important sector in modern competitive Indian Scenario?
4. To educate the students about the sources and relevance of recent trends in Marketing.

F.Y.B.Com (SEM II)

Paper Name - Banking and Finance II

1. To develop the working capability of students in banking sector
2. To Make the Students aware of Banking Business and practices.
3. To enlighten the students regarding the new concepts introduced in the banking system





S.Y.B.Com (SEM III)

Paper Name - CORPORATE ACCOUNTING –I

1. To acquaint the student with knowledge about various Concepts, Objectives and applicability of some important accounting standards associated with to corporate accounting.
2. To develop understanding among the students on the difference between commencement and incorporation of a company and the accounting treatment for transactions during the two phases.
3. To update the students with knowledge for preparation of final accounts of a company as per Schedule III of the Companies Act 2013
4. To empower to students with skills to interpret the financial statements in simple and summarized manner for effective decision making process.
5. To acquaint the student with knowledge about various Concepts, Objectives and applicability of some important accounting standards associated with to corporate accounting.
6. To develop understanding among the students on the difference between commencement and incorporation of a company and the accounting treatment for transactions during the two phases.
7. To update the students with knowledge for preparation of final accounts of a company as per Schedule III of the Companies Act 2013
8. To empower to students with skills to interpret the financial statements in simple and summarized manner for effective decision making process.

S.Y.B.Com (SEM III)

Paper Name - BUSINESS ECONOMICS (MACRO)

1. To familiarize the students to the basic theories and concepts of Macro Economics and their application.
2. To study the relationship amongst broad aggregates.
3. To impart knowledge of business economics.
4. To understand macroeconomic concepts.
5. To introduce the various concepts of National Income.

S.Y.B.Com (SEM III)

Paper Name - BUSINESS MANAGEMENT –I

1. To provide basic knowledge and understanding about various concepts of Business Management.
2. To help the students to develop cognizance of the importance of management principles.
3. To provide an understanding about various functions of management.
4. To provide them tools and techniques to be used in the performance of the managerial job.

S.Y.B.Com (SEM III)

Paper Name - ELEMENTS OF COMPANY LAW

1. To develop general awareness of Elements of Company Law among the students.
2. To understand the Companies Act 2013 and its provisions.
3. To have a comprehensive understanding about the existing law on formation of new company in India.

4. To create awareness among the students about legal environment relating to the company law.
5. To acquaint the students on e-commerce, E governance and e-filing mechanism relating to Companies.
6. To enhance capacity of learners to seek the career opportunity in corporate sector.



S.Y.B.Com (SEM III)

Paper Name - Banking and Finance-I (Indian Banking System - I)

1. To provide the knowledge about Indian Banking System.
2. To create the awareness about the role of banking in economic development.
3. To provide the knowledge about working of Central Banking in India.
4. To know the functioning of private and public sector banking in India.

S.Y.B.Com (SEM IV)

Paper Name - BUSINESS COMMUNICATION-II

1. To understand the concept, process and importance of communication.
2. To acquire and develop good communication skills requisite for business correspondence.
3. To develop awareness regarding new trends in business communication.
4. To provide knowledge of various media of communication.
5. To develop business communication skills through the application and exercises.

S.Y.B.Com (SEM IV)

Paper Name - CORPORATE ACCOUNTING-II

1. To acquaint the student with knowledge of corporate policies of investment for expansion and growth through purchase of stake in or absorption of smaller units.
2. To develop the knowledge among the student about consolidation of financial statement with the process of holding.
3. To update the students with knowledge of the process of liquidation of a company
4. To introduce the students with the recent trends in the field of accountancy

S.Y.B.Com (SEM IV)

Paper Name - BUSINESS ECONOMICS (MACRO)-II



1. To familiarize the students to the basic theories and concepts of Macro Economics and their application.
2. To understand the theories of money.
3. To understand the phases of trade cycle and policy measures to elongate the trade cycle.
4. To understand various concepts related to public finance.
5. To understand credit creation of banks and money measures of RBI.

S.Y.B.Com (SEM IV)

Paper Name - BUSINESS MANAGEMENT-II

1. Students will get an idea about how leadership influences organizational success.
2. Students will understand the significance of coordination and control in modern business management.
3. Students will come across various emerging trends in management.

S.Y.B.Com (SEM IV)

Paper Name - ELEMENTS OF COMPANY LAW-II

1. To develop general awareness among the students about management of company
2. To have a comprehensive understanding about Key managerial Personnel of company and their role in Company administration.
3. To acquaint the students about E Governance and E Filing under the Companies Act, 2013.
4. To equip the students about the various meetings of Companies and their importance.
5. To make students capable of becoming good human resource of the corporate sector.

S.Y.B.Com (SEM IV)

Paper Name - BANKING & FINANCE-II

1. To provide the knowledge of Cooperative Banking in India
2. To analyze the functioning of Development Banking
3. To create the awareness about Banking Sector Reforms

T.Y.B.Com

Paper Name - Business Regulatory Framework (Mercantile Law)

1. To acquaint students with the basic concepts, terms & provisions of Mercantile and Business Laws.
2. To develop the awareness among the students regarding these laws affecting business, trade and commerce.



T.Y.B.Com

Paper Name - Advanced Accounting.

1. To impart the knowledge of various accounting concepts
2. To instill the knowledge about accounting procedures, methods and techniques.
3. To acquaint them with practical approach to accounts writing by using software package.37

T.Y.B.Com

Paper Name - Indian & Global Economic Development.

1. To expose students to a new approach to the study of the Indian Economy.
2. To help the students in analyzing the present status of the Indian Economy.
3. To enable students to understand the process of integration of the Indian Economy with other economics of the world.
4. To acquaint students with the emerging issues in policies of India's foreign trade.

T.Y.B.Com

Paper Name - Auditing & Taxation.

1. To acquaint themselves about the concept and principles of Auditing, Audit process, Assurance Standards, Tax Audit, and Audit of computerized Systems.
2. To get knowledge about preparation of Audit report.
3. To understand the basic concepts and to acquire knowledge about Computation of Income, Submission of Income Tax Return, Advance Tax, and Tax deducted at Source, Tax Collection Authorities under the Income Tax Act, 1961.


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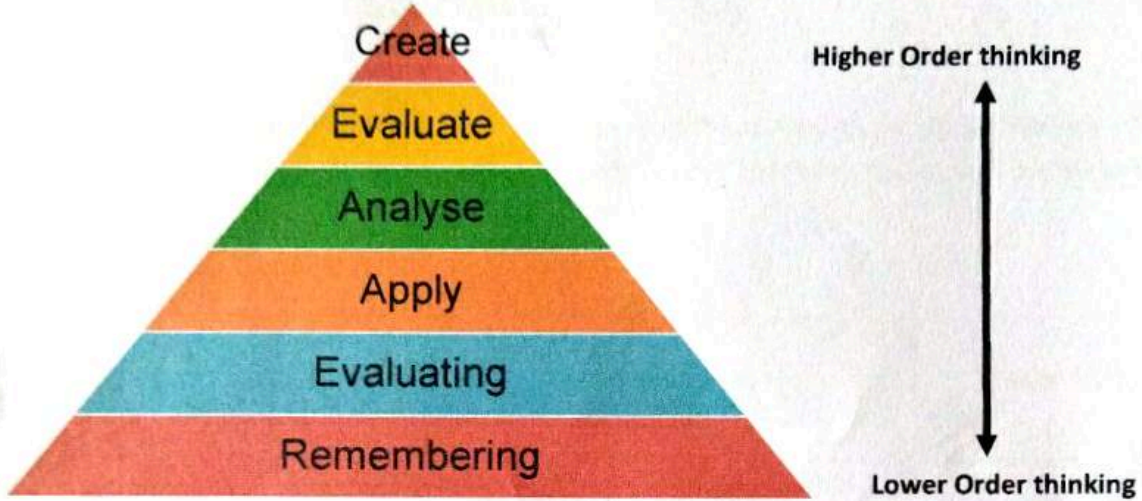
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श्री ब्रह्मानंद स्वामी शिक्षण प्रसारक मंडळचे
कला व वाणिज्य महाविद्यालय
 दोंडी बु.], त्त. सिन्नर, जि. नाशिक प्र. ०२५५१-२६१८३८
 मह. शासन मान्यता क्र.: एनजीसी २००३/ममवि/(१/०३)/माशि-३ दि. १५/७/२००३
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Blooms Texonomy
 Internal Assessment /Types of Questions Framed based on Blooms Texonomy

Department of Commerce



Sr.No.	Particulars/Internal Assessment /Types of Questions Framed	Level of Texonomy Applied	Subjects
1	Fill in the balnks,Match the Pairs	Remembering	All theory Subjects
2	Short Notes on concepts	Understanding	All theory Subjects
3	Solving Accounts & Taxation practical problems	Applying	Accounts,Taxation
4	Solve Maths practical problems	Analysing	Mathematics & Statistics
5	Questions based on critical assessment,Pros Cons of Theory/Statement etc.	Evaluating	All theory Subjects
6	Questions based on new ideas,Designing,drafting solution to situation/Problme	Creating	Business Communicaton
7	Papeer Presentation	Understanding, Eval uating,Creating	All theory Subjects

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[Signature]
 Principal
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वी. कल्याणद स्वामी शिक्षण प्रसारक मंडळाने
कला व वाणिज्य महाविद्यालय
दोहरी बु. ११, गा. सिद्धार, जि. नाशिक - ४२५५१ - २६५८३८
महा. शासन भाष्यताक एन.टी.सी २००३/मपवि/(१/०३)/मशि-३ दि. १५/७/२००३
पुणे विद्यापीठ संलग्न क्रमांक - (ID) No. PU/NS/AC/74/2003
E-Mail ID-artsandcommercecollege_dodbk@rediff.com

A.Y.2021-2022

NOTICE

DATE: 24/01/2022

DEPARTMENT OF COMMERCE

It is informed to the students of FYBcom(Semester I), SYBcom(Semester III) & TYBCom (V) that internal/midsem test of 20 Marks will be conducted on the following topics and as per the given structure of question paper. Kindly take note of the same.

Sr .N o.	Class	Subject	Topics/Syllabus	Paper Pattern
1	F.Y.Bcom	Financial Accounting	Chapter No.1] Accounting Concepts ,Conventions, Principles & overview of Recent Trends in Accounting Chapter No.2]Piecemeal Distribution Of Cash Chapter No. 3]Single Entry System Chapter No.4]Introduction to GST	MCQ Based Test- Attempt any 20 questions .Each question carry 1 mark.
2	SYBCom	Elements Of Company Law	Chapter No.1] Copmanies Act 2013- Introduction & Concepts Chapter No.2] Formation & Incorporation Of Company Chapter No.3] Principle Documents Relating to Formation of Company Chapter No.4] Capital of the Company	MCQ Based Test- Attempt any 20 questions .Each question carry 1 mark.
3	SYBCom	Business Management	1 Management : Introduction 2.Management Planning and Decision Making	MCQ Based Test- Attempt any 20 questions .Each question carry 1 mark.

4	TYbcom	Auditing & Taxation	Audit :Introduction Company Audit and Tax Audit Audit of Computerized Systems	MCQ Based Test- Attempt any 20 questions .Each question carry 1 mark.
5	TYbcom	M.Law	1. The Indian Contract Act, 1872 2.The Indian Partnership Act 1932 3. The Sale of Goods Act, 1930	MCQ Based Test- Attempt any 20 questions .Each question carry 1 mark.

[Handwritten Signature]
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Department of Commerce

HEAD OF DEPT

S.B.S.S.P.M. Arts and Commerce Collage
Dodi Bk, Tal. Sinnar, Dist. Nashik



[Handwritten Signature]

Subject Teacher

Prof.S.K.Balak

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PRINCIPAL

Arts & Commerce Collage
Dodi Bk, Tal. Sinnar, Dist. Nashik



श्री ब्रम्हानंद स्वामी शिक्षण प्रसारक मंडळाचे
कला व वाणिज्य महाविद्यालय

दोडी बुड, ता. सिद्धर, जि. नाशिक ड: ०२५५१-२६९८३८
महा. शासन मान्यता क्र.: एनजीसी २००३/नमवि/(१/०३)/माशि-३ दि. १५/७/२००३
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A.Y.2021-2022

NOTICE

DATE: 30/04/2022

DEPARTMENT OF COMMERCE

It is informed to the students of FYBcom(Semester II), SYBcom(Semester IV) & TYBCom (VI) that internal/midsem test of 20 Marks will be conducted on the following topics and as per the given structure of question paper. Kindly take note of the same.

Sr. No	Class	Subject	Topics/Syllabus	Paper Pattern
1	F.Y.Bcom	Financial Accounting	Final Accounts Of Charitable Trusts(Clubs ,Hospitals, Libraries) Valuation Of Intangibles	Q.No.1]Fill In the blanks (05 Marks) Q.No.2]Practical Problem on Final Accounts Of Charitable Trusts(Clubs ,Hospitals, Libraries) Or Valuation Of Intangibles (15 Marks)
2	SYBCom	Elements Of Company Law	Chapter No.1.Management of Company Chapter No.2. Key managerial Personnel	Q.No.1]Fill In the blanks (05 Marks) Q.No.2]Short Notes (05 Marks) Q.No.3]Descriptive Long Question (10 Marks)
3	SYBCom	Business Management	1. Improving peoples'performance : Motivating the staff	Q.No.1]Fill In the blanks (05 Marks) Q.No.2]Short Notes (05 Marks) Q.No.3]Descriptive Long Question (10 Marks)

4	TYbcom	Auditing & Taxation	1.Income Tax Act-1961- Important Definitions and Concepts. 2.Income from Salary	Q.No.1]Fill In the blanks (05 Marks) Q.No.2]Practical Problem on "Income From Salaries" (15 Marks)
5	TYbcom	M.Law	1 Negotiable Instruments Act, 1881 2 E-Contracts (E Transactions/E Commerce.): 3 The Consumer Protection Act, 2019	MCQ Based Test- Attempt any 20 questions .Each question carry 1 mark.


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