

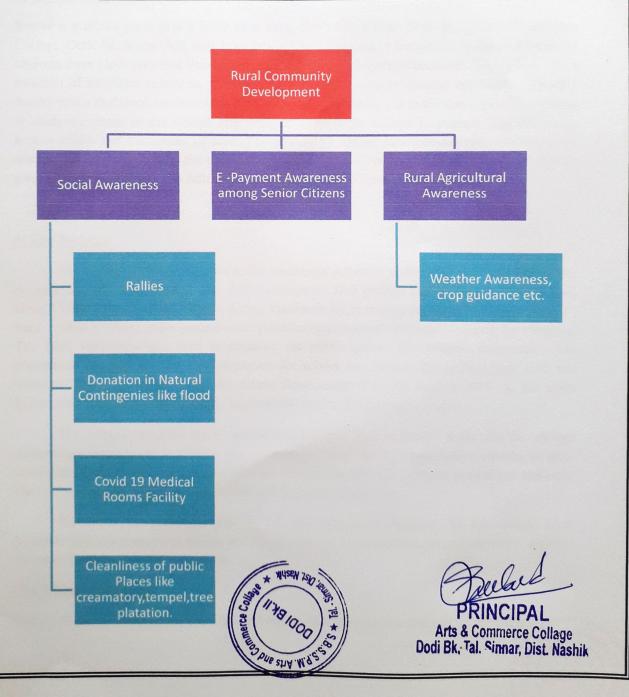
श्री बम्हानंद रवामी शिक्षण प्रसारक मंडळाचे

### कला व वाणिज्य महाविद्यालय

दीडी चु।।, ता. सिद्धर, जि. नाशिक 🕿: ०२५५१ - २६१८३८ महा. शासन मान्यताक्र.: एनजीसी २००३/नमिथ/(१/०३)/माशि-३ दि. १५/७/२००३ पुणे विद्यापीठ संलग्न क्रमांक: (ID No. PU/NS/AC/74/2003) E-Mail-ID=artsandcommercecollege\_dodibk@rediff.com.

## **Best Practices**

# **Best Practice No.1**] Rural Community Development:



### 1] Title of the Practice: Rural Community Development

#### 2] Objective of Practice:

- > To create sense of social responsibility and belongingness among the students.
- To build the image of the institution of being socially aware and professionally operated.
- To contribute for upliftment and betterment of nearby society and environment though whole hearted involvemnt and support of the intitution, students, villagers and other stakeholders.
- > To create social awareness among the viallgers on various issues.

#### 3] The Context:

Sinnar is a taluka place and it is 19 kms. away from this village Dodi Bk. Arts & Commerce College Dodi Bk, Sinnar has two branches namely Arts and Commerce. A large number of students from Dodi area and Panchkroshi are studying in these two branches. The college has a tradition of excellent results in university examinations, a more diverse and highly educated faculty and a dedicated servant class. The location of the college is in the rural area. The college is academic center of the village and villagers expects the college to possess high standards, human values and fulfillment of soacial responisbility. Hence rural community development and upliftment is always at the core of the collge motto. For this college undertakes various programmes and activities to fullfill this crcuial objective of comminity development.

#### 4] The Practice:

The college conducts various social awareness activities under NSS and SDO like rallies on awarness of social isssues like AIDS awareness, Beti padhao beti bachao, Pani Adva Pani Jirva, COVID 19 awarness, Efforts during Pandemic by providing rooms to the covid patient, mask nirmiti v vatap, mazi kutumb mazi jababdari etc. to create awareness among the villagers. The NSS volunteers take lead in cleaning the public places like tempel, creamatory, tree planatation ,digging pits for tree planatation for school etc. Further the college took lead and motivated the students to donate for severe flood occurred on 16 August 2018 in the south Indian state Kerala, due to unusually high rainfall during the monsoon season.

The village comprise many senior citizens and lack technical skills. So the college students are encouraged to develop the e-payment habits among these senior citizens so as to enable senior citizens to perform the payment transaction with ease without need to use and carry cash. This helps to reduce chance of cash thieft, embezzlement etc.

The main occupation of majority of the villagers is farming. So the college takes initiative to create awareness among the farmers though various guidance programs like weather awareness, crop guidance, e-apps etc.

Sinnar Dist. Na

#### 5] Evidence of Success:

Notice, Report, Photos of the activities and other relevant record maintained by the college.

## 6] Problems Encountered and Resources Required:

Active involvement of all the stakeholders like students, staff, villagers and management is very much necessary for success of practice of **Rural Community Development**. Sometimes the college face problem of lack of involvement and participation of the relevant stakeholders like senior citizen are seem to reluctant to learn the new things and find themselves comfortable in following old ways. Further it is also observed that farmers follow traditional ways of doing farming without use of weather updates and farming updates which are available on e apps because of illiteracy, lack of awareness and inability to use smart phone. Collaborative support from nearby institutions is also one of the area of concern. However the college tries it's level best to cope up with them and deliver the best out of the available resources.

